Accountability Rating

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for NORTH CROWLEY H S. Scores are

State accountability ratings are based on three domains:

scaled from 0 to 100 to align with letter grades.

NORTH CROWLEY H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

School Information

District Name:CROWLEY ISDCampus Type:High SchoolTotal Students:2,566Grade Span:09-12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



✓ Science ¥ ELA/Reading

X Mathematics

X Comparative Academic Growth X Comparative Closing the Gaps

X Social Studies

X Postsecondary Readiness

School and Student Information

This section provides demographic information about NORTH CROWLEY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	53.0%	44.7%	12.6%
Hispanic	27.2%	32.2%	52.6%
White	11.1%	14.2%	27.4%
American Indian	0.8%	0.4%	0.4%
Asian	5.1%	4.4%	4.5%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	2.5%	3.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	58.1%	68.1%	60.6%
English Learners	11.2%	16.4%	19.5%
Special Education	11.4%	9.8%	9.6%
Mobility Rate (2017-18)	13.0%	17.6%	15.4%
		School	Einanci

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	17.7	18.5	16.6						
Foreign Languages	19.9	19.0	18.9						
Mathematics	21.2	20.6	17.8						
Science	20.4	20.3	18.9						
Social Studies	24.4	23.1	19.3						

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
structional Staff Percent	n/a	77.8%	64.5%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	n/a 63.3% 62.7%		Total Operating Expenditures	\$8,048	\$10,320	0
				Instruction	\$5,646	\$6,120	\$
				Instructional Leadership	\$218	\$267	
				School Leadership	\$688	\$706	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	All Grades	s Tested)					
All Subjects	2019	78%	70%	76%	72%	79%	84%	63%	86%	90%	76%	73%
2	2018	77%	67%	75%	71%	80%	76%	91%	82%	67%	74%	71%
ELA/Reading	2019	75%	68%	65%	62%	68%	74%	50%	75%	*	64%	62%
-	2018	74%	66%	64%	59%	71%	65%	88%	78%	60%	64%	60%
Mathematics	2019	82%	74%	77%	73%	82%	89%	*	91%	*	75%	76%
	2018	81%	71%	76%	73%	82%	77%	*	67%	-	76%	74%
Science	2019	81%	73%	86%	83%	89%	94%	*	100%	*	88%	85%
	2018	80%	69%	86%	84%	88%	89%	*	90%	-	80%	83%
Social Studies	2019	81%	71%	90%	87%	93%	93%	*	92%	*	94%	87%
	2018	78%	71%	90%	89%	90%	92%	100%	90%	*	100%	87%
STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or A	Above (All G	rades Teste	ed)					
All Subjects	2019	50%	39%	51%	43%	58%	65%	50%	74%	50%	52%	46%
	2018	48%	36%	47%	40%	55%	56%	45%	68%	33%	48%	43%
ELA/Reading	2019	48%	39%	46%	38%	53%	60%	38%	67%	*	43%	41%
	2018	46%	36%	42%	36%	48%	49%	38%	64%	20%	45%	37%
Mathematics	2019	52%	40%	42%	37%	48%	52%	*	55%	*	40%	41%
	2018	50%	36%	41%	37%	50%	42%	*	56%	-	35%	40%
Science	2019	54%	42%	56%	46%	63%	76%	*	83%	*	58%	50%
	2018	51%	36%	55%	44%	67%	71%	*	77%	-	53%	50%
Social Studies	2019	55%	44%	67%	59%	73%	76%	*	85%	*	81%	62%
	2018	53%	43%	59%	53%	63%	68%	50%	75%	*	73%	54%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	16%	16%	12%	19%	25%	31%	39%	20%	19%	13%
	2018	22%	14%	14%	10%	17%	21%	14%	33%	17%	12%	11%
ELA/Reading	2019	21%	15%	8%	4%	9%	17%	13%	23%	*	10%	5%
	2018	19%	13%	6%	4%	7%	11%	0%	17%	20%	0%	4%
Mathematics	2019	26%	18%	21%	18%	25%	18%	*	45%	*	20%	21%
	2018	24%	14%	18%	14%	25%	21%	*	44%	-	12%	17%
Science	2019	25%	14%	16%	10%	20%	27%	*	55%	*	17%	12%
	2018	23%	13%	18%	11%	21%	37%	*	47%	-	20%	14%
Social Studies	2019	33%	24%	36%	30%	39%	45%	*	51%	*	44%	30%
	2018	31%	21%	26%	20%	30%	31%	25%	48%	*	45%	23%
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	66	67	65	68	72	70	73	*	60	66
	2018	69	64	67	65	71	65	*	82	*	59	65
ELA/Reading	2019	68	67	67	67	67	71	*	67	*	50	66
	2018	69	65	63	61	64	61	*	83	*	53	58
Mathematics	2019	70	66	67	63	69	74	*	93	*	67	66
	2018	70	64	72	69	80	69	*	81	-	68	71

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Appual Dropout Data (Cr. 9.12)	Suic	District	Campus	7 incheun	mopune	White	maiam	/ Gluit	Islander	Ruces	DISUUV
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	1.5%	0.8%	0.5%	1.3%	1.2%	0.0%	1.4%	0.0%	0.0%	1.1%
2016-17	1.9%	1.0%	1.0%	1.0%	1.3%	0.6%	0.0%	0.0%	0.0%	1.6%	1.0%
					1.0 / 0	0.070	01070	0.070	0.070		
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	12)										
Graduated	90.0%	94.5%	95.0%	94.1%	94.5%	96.8%	*	100.0%	-	94.4%	94.7%
Graduates, TxCHSE, & Cont	94.3%	96.2%	97.4%	96.7%	97.0%	98.9%	*	100.0%	-	100.0%	96.8%
Class of 2017	51.570	50.270	27.170	50.770	57.070	50.570		100.070		100.070	50.070
Graduated	89.7%	94.8%	96.4%	97.5%	93.7%	96.4%	*	100.0%	*	100.0%	95.5%
Graduates, TxCHSE, & Cont	94.1%	96.3%	98.2%	98.6%	97.5%	97.6%	*	100.0%	*	100.0%	98.5%
5-Year Extended Longitudinal R	ato (Gr 9.)	17)									
Class of 2017		12)									
Graduated	92.0%	95.5%	97.0%	97.9%	94.9%	97.6%	*	96.6%	*	100.0%	97.0%
Graduates, TxCHSE, & Cont	93.7%	96.4%	98.2%	98.6%	97.5%	97.6%	*	100.0%	*	100.0%	98.5%
Class of 2016											
Graduated	91.6%	95.4%	97.5%	98.0%	96.4%	97.9%	100.0%	100.0%	*	81.8%	96.8%
Graduates, TxCHSE, & Cont	93.4%	96.0%	97.5%	98.0%	96.4%	97.9%	100.0%	100.0%	*	81.8%	96.8%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016		12)									
Graduated	92.1%	95.4%	97.3%	97.6%	96.4%	98.0%	100.0%	100.0%	*	81.8%	96.4%
Graduates, TxCHSE, & Cont	93.4%	96.3%	9 7.7%	98.0%	96.4%	98.0%	100.0%	100.0%	*	90.9%	96.8%
Class of 2015											
Graduated	91.8%	96.8%	98.4%	98.1%	98.0%	99.0%	*	100.0%	*	100.0%	97.4%
Graduates, TxCHSE, & Cont	93.3%	97.4%	98.9%	98.1%	99.3%	100.0%	*	100.0%	*	100.0%	98.1%
4-Year Federal Graduation Rate	Without I	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	93.5%	94.0%	93.4%	92.8%	96.8%	*	96.8%	-	94.4%	94.1%
Class of 2017	89.7%	93.9%	95.1%	96.2%	92.5%	95.2%	*	96.6%	*	100.0%	94.8%
RHSP/DAP Graduates (Longitud	linal Rate										
Class of 2018	68.5%	, 30.0%	40.0%	*	-	*	-	*	-	-	*
Class of 2017	88.5%	83.3%	89.6%	86.8%	94.3%	85.5%	*	100.0%	*	*	87.6%
			inal Data)								
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2018	86.8%	84.7%	88.0%	87.1%	88.4%	84.6%	*	96.7%	_	100.0%	86.6%
Class of 2017	85.9%	80.7%	84.7%	81.5%	89.9%	81.3%	*	100.0%	*	60.0%	81.1%
				01.570	09.970	01.570		100.070		00.070	01.170
College, Career, and Military Re			-	FD 40/	C1 C0/	70 60/	*	00.00/		47 20/	F2 40/
2017-18	65.5%	57.7%	60.2%	53.1%	61.6%	73.6%	*	80.0%	-	47.2%	53.4%
SAT/ACT Results (Annual Gradu	lates)										
Tested		aa =		~~ ~~ /				a a = a /			aa =a/
2017-18	74.6%	63.7%	67.7%	68.6%	58.1%	70.3%	*	96.7%	-	72.2%	62.7%
2016-17	73.5%	60.3%	64.9%	65.4%	61.2%	63.0%	25.0%	93.3%	66.7%	50.0%	62.9%
Average SAT Score ***	1000	002	004	025	1000	1000	*	1040		00.4	045
2017-18	1036	983	994	935	1020	1099	*	1046	-	984	945
Average ACT Score *** 2017-18	20.6	18.8	19.2	17.3	19.5	22.6	-	23.1		17.0	17.8
2017-10	20.0	10.0	19.2	17.5	19.5	22.0	-	23.1	-	17.0	17.0

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality. ?

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n/a

Indicates data reporting is not applicable for this group. Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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